

APCM report 2018.

It is now nearly 12 months since I began working at the Blake school as Home School Link Worker. A family support role, 20hrs a week, based at the school.

Most important part – listening. Parents, children, professionals.

Playground, their home or 2 or more hours completing asst to enable them to access further support and services.

I listen to the children – try to hear their perspective too.

Work hard to bring professionals together and access the right help for families. Although cut-backs have affected many services we do still have excellent, caring prof and volunteers whose expertise we can draw on.

Seesaw – bereavement support for children, A+ and Besom.

We ran a Family Links parenting course in the autumn and plan another for after Easter. This term we're offering workshops for parents. I hope these sessions will have a lasting impact as we work with parents and carers.

T you for praying. Countless times God has led me to the right person at the right time, or I've overheard something I needed to know, or God has given me an opening.

T you for partnering with TLG. 5 members of our church are now coaches.

1 pupil, 1 hr a wk for 1 yr.

Plse pray for Paul Ledden, Ben Osman, Charlotte Thomas, Sue Brackstone and me. Some sessions go smoothly, we have fun -but not always – child won't settle, doesn't want to do anything we suggest, refuses to talk. Pray for patience, love, inspiration.

Mad idea of Pancake Day Party to get a few families together – I spoke to a few of our church family and their support was fantastic. So we had a party – lots of games, tossing pancakes relay race (in church centre garden) and eating pancakes too.

Could I ask for prayers – emotional strength – y’day report, girl asked fav subjects – break time, lunchtime, hometime! But today came off phone and wanted to cry, felt sick.

Prayer for bucket loads of wisdom and gentleness.

If I say I want to be ‘disruptive’ what do I mean? Is that a positive or negative?

Twice in the last week the word ‘disruptive’ has jumped out at me and I want to be disruptive. I want to question, dig, unsettle, disrupt.

Last summer the book ‘Attachment in the Classroom’ by Heather Geddes was recommended to me. What struck me most were Heather’s observations of ‘quiet but troubled young girls’ who may one day be the mothers of troubled boys.

Can we disrupt the cycles of family breakdown, poverty and abuse?

Together with the wonderful governors and staff at the Blake school we can be disruptive.